OUR VISION: 'TO BE THE LEADING HEALTH AND WELLBEING SERVICE IN THE PROVISION OF MENTAL HEALTH AND COMMUNITY CARE'

THIS JOB DESCRIPTION FOR THIS POST IS PENDING ROYAL COLLEGE APPROVAL

PERSON SPECIFICATION

Abbreviations for when assessed:

Scr: Screening prior to short-listing/ SL: Short-listing from application form/ AAC: Advisory Appointments Committee/ Ref: References/Pres: Presentation to AAC panel

As an Equal Opportunities employer, the Trust welcomes applications from candidates with lived experience of mental health issues.

	ESSENTIAL	WHEN ASSESSED	DESIRABLE	WHEN ASSESSED
QUALIFICATIONS	MB BS or equivalent medical qualification.	Scr	Qualification or higher degree in medical education, clinical research	SL
	Registration with the General Medical Council and on	Scr	or management.	
	the Specialist Register.		MRCPsych	Scr, SL
	Meets Royal College of Psychiatrists criteria for appointment to the post of Consultant.	Scr	On the Specialist Register with qualifications General Adult.	SL
	Section 12 Approval and Approved Clinician Status.	Scr	Postgraduate degree in psychiatry MRC Psych or equivalent. Additional clinical qualifications.	SL

WE CARE. WE LEARN. WE EMPOWER.

	ESSENTIAL	WHEN ASSESSED	DESIRABLE	WHEN ASSESSED
ELIGIBILITY	Fully registered with the GMC with a licence to practice at the time of appointment.	Scr	In good standing with GMC with respect to warning and conditions on practice.	Scr
	Included on the GMC Specialist Register OR within six months.	Scr		
	Approved clinician status OR able to achieve within 3 months of appointment.	Scr		
	Approved under S12 OR able to achieve with 3 months of appointment.	Scr		
TRANSPORT	Holds and will use valid UK driving licence OR provides evidence of proposed alternative.	Scr		
CLINICAL SKILLS, KNOWLEDGE & EXPERIENCE	Excellent oral and written communication skills in English.	SL, AAC, Ref	Wide range of specialist and sub- specialist experience relevant to post within NHS or comparable service.	SL, AAC
	Able to manage clinical complexity and uncertainty.	SL, AAC, Ref	Utilises a quality improvement approach to think systemically about complex	SL, AAC
	Excellent oral and written communication skills in English.	SL, AAC, Ref	problems, develop potential change ideas and test these in practice using a systematic QI methodology.	

WE CARE. WE LEARN. WE EMPOWER.

	ESSENTIAL	WHEN ASSESSED	DESIRABLE	WHEN ASSESSED
CLINICAL SKILLS, KNOWLEDGE &	Able to manage clinical complexity and uncertainty.	SL, AAC, Ref		
EXPERIENCE	Makes decisions based on evidence and experience including the contribution of others.			
CONT.		SL, AAC, Ref		
	Able to meet duties under MHA and MCA.	AAC		
		AAC		
ACEDEMIC SKILLS & LIFELONG LEARNING	Able to deliver undergraduate or postgraduate teaching and training.	SL, Pres, AAC	Able to plan and deliver undergraduate and postgraduate teaching and training relevant to this post.	SL, AAC
	Ability to work in and lead team.	SL, AAC		
	Demonstrate commitment to shared leadership & collaborative working to deliver improvement.	SL, AAC		
	Participated in continuous professional development.	SL, AAC	Reflected on purpose of CPD undertaken.	SL, AAC
	Participated in research or service evaluation.			
	Able to use and appraise clinical evidence.	SL, AAC	Experienced in clinical research and/or service evaluation.	SL, ACC
	Has actively participated in clinical audit and quality	SL, AAC, Pres	Evidence of achievement in education research, audit and service improvement:	SL
	improvement programmes.	SL, AAC, Pres	awards, prizes, presentations and publications.	
			Has lead clinical audits leading to service change or improved outcomes to patients.	SL, ACC

WE CARE. WE LEARN. WE EMPOWER.