

PERSON SPECIFICATION

POST TITLE: Band 6 Specialist Speech and Language Therapist

| Factor | Essential | Desirable |
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| Qualifications | Degree in Speech and Language Therapy approved by the Royal College of Speech and Language Therapists (RCSLT). Registered with HCPC. On-going membership with the RCSLT. Evidence of formal training/self-study/ specialist experience to post graduate level in dysphagia and dysphonia. | |
| Experience | Experience of organising, managing and prioritising a clinical caseload. Experience of working as part of a MDT. Experience of working with other professionals and agencies. Experience of assessment and management of swallowing and voice disorders | VF/FEES/Video laryngeal endoscospy Experience of working with acquired communication/cogniti ve problems (WFD) Delivering training to others e.g carers and other AHPs. Experience of working with upper airway (chronic cough/ILO) disorders |
| Knowledge | RCSLT code of conduct and professional standards. Knowledge of local and national pathways in Long Covid and how they relate to SLT practice. Knowledge of laryngeal, swallowing and communication disorders and their impact on the Long Covid population. To demonstrate a breadth of specialist knowledge with decision making underpinned by current evidence in Long Covid. Knowledge of current clinical procedures. Current assessment, diagnosis and treatment in stroke for communication and dysphagia. | |



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| | Good working knowledge of Mental Capacity Act and SLT role in the process. Good working knowledge of prognostic indicators in Long Covid Good working knowledge of treatment/surgical procedures/medical management carried out by other services, relevant to SLT management e.g. ENT, respiratory medicine Clinical governance as it affects clinical practice, in line with national and local drivers. Interest in developing skills in objective dysphagia assessment e.g. FEES, VF, VLE to support current service/clinics. Knowledge of Feed at Risk issues and the role of SLT in this process. | |
| Skills and Aptitudes | Ability to carry out and analyse results of various assessments appropriate for different clients, relating to age, disorder, standardisation, etc. IT ability, including word processing, presentation skills, ability to access software packages and ability to effectively use telemedicine. Negotiation and problem solving ability, in order to prioritise and strategise for assessment and intervention. Skills in motivation of clients and/or carers to engage in the therapeutic process. Highly developed auditory and perceptual skills in the assessment, diagnosis and treatment of individuals with Long Covid/Covid pneumonia. Willingness to learn and be a reflective practitioner. Excellent interpersonal and communication skills. Excellent time management, organisational and administration skills. | |



| Factor | Essential | Desirable | | |
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| Personal | Car driver. | | | |
| Circumstances | Car owner | | | |
| Other requirements | Support equality and value diversity. | | | |
| | Ability to maintain concentration in a | | | |
| | range of clinical environments and | | | |
| | withstand interruptions and | | | |
| | unexpected changes to work patterns. | | | |
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| PERSON SPECIFICATION AGREEMENT | | | | |
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