PERSON SPECIFICATION HEAD OF NURSING AND ALLIED HEALTH PROFESSIONALS FOR URGENT CARE

| | Essential | Desirable |
|--|-----------|-----------|
| EDUCATION/ QUALIFICATIONS | | |
| Relevant professional registration | Х | |
| Masters degree (or working towards) | Х | |
| Management and Leadership qualification | Х | |
| Substantial experience in paediatric health related posts | Х | |
| PERSONAL QUALITIES | | |
| Strong commitment to quality health services for patients and families | Х | |
| Ability to analyse and interpret complex information | Х | |
| Able to prioritise work, and work well against a background of change and uncertainty | Х | |
| Able to work under pressure and deliver according to timescales | Х | |
| Adaptable to situations, can handle people of all capabilities and attitudes | X | |
| Commitment to team-working, and respect and consideration for the skills of others | Х | |
| Self-motivated, pro-active, and innovative | Х | |
| EXPERIENCE | Λ | |
| Evidence of facilitating change/ improvement in clinical/ nursing practice and patient experience | Х | |
| Evidence of successful project management for improving practice and | Х | |
| patient experience. | | |
| Extensive experience of working in the field of clinical quality at a senior level | Х | |
| Experience of working at strategic level and acting on high level information | | |
| Experience of evaluation & research strategies; evidence of being involved in implementing research into practice to effect change and improving | Х | |
| quality. Experience at developing policies, procedures and strategies; implementing and monitoring them accordingly | Х | |
| Staff management and leadership development | Х | |
| SKILLS | | |
| Excellent oral and written communication skills | Х | |
| Effective interpersonal, influencing and negotiation skills | Х | |
| Effective presentation skills | Х | |
| Able to use Computer software to effectively deliver reports and other | Х | |
| documents. | | |
| Possess budget management skills to enable correct interpretation of | Х | |
| budget and expenditure statements | | |
| KNÖWLEDGE | | |
| Detailed knowledge of the NHS and an understanding of the social and | Х | |
| political environment. | | |
| Understanding of the quality and professional nursing agenda in NHS | Х | |
| Understanding of social and political environment in NHS | Х | |
| Understanding of NMC, CQC, and other agencies involved in clinical quality, | Х | |
| safety and professional practice | | |