

## **PERSON SPECIFICATION**

**Post: Bank Doctor** 

**Department: Various** 

| ATTRIBUTES/SKILLS | ESSENTIAL                                      | DESIRABLE              | MEASUREMENT    |
|-------------------|--|------------------------|----------------|
| Education and     | MBBS or equivalent medical                     |                        | Application    |
| qualifications    | qualification                                  |                        | form           |
|                   |  |                        |                |
| Eligibility       | Eligible for full registration with            |                        | Application    |
|                   | the GMC at time of appointment                 |                        | form/interview |
|                   | As applicable to grade, evidence               |                        |                |
|                   | of achievement of Foundation                   |                        |                |
|                   | competencies by time of                        |                        |                |
|                   | appointment in line with GMC                   |                        |                |
|                   | standards/Good Medical Practice including:     |                        |                |
|                   | Good clinical care                             |                        |                |
|                   | Maintaining good medical                       |                        |                |
|                   | practice                                       |                        |                |
|                   | Good relationships and                         |                        |                |
|                   | communication with                             |                        |                |
|                   | patients                                       |                        |                |
|                   | <ul> <li>Good working relationships</li> </ul> |                        |                |
|                   | with colleagues                                |                        |                |
|                   | <ul> <li>Good teaching and training</li> </ul> |                        |                |
|                   | <ul> <li>Professional behaviour and</li> </ul> |                        |                |
|                   | probity  |                        |                |
|                   | <ul> <li>Delivery of good acute</li> </ul>     |                        |                |
|                   | clinical care                                  |                        |                |
|                   | Eligibility to work in the UK                  |                        |                |
| Clinical Skills   | Clinical Knowledge & Expertise:                | Personal               | Application    |
|                   |  | Attributes:            | form/interview |
|                   | Capacity to apply sound clinical               |                        |                |
|                   | knowledge & judgement and                      | Shows aptitude for     |                |
|                   | prioritise clinical need.                      | practical skills, e.g. |                |
|                   |  | hand-eye               |                |
|                   | Demonstrates appropriate                       | coordination,          |                |
|                   | technical competence with                      | dexterity              |                |











|                    | _  | 1                   | T              |
|--------------------|--|---------------------|----------------|
|                    | potential for developing                       | visuospatial        |                |
|                    | strong/complex clinical/                       | awareness           |                |
|                    | diagnostic skills e.g. CPR,                    |                     |                |
|                    | infection control, physical                    | Attendance at       |                |
|                    | examination, history-taking.                   | relevant courses,   |                |
|                    | , ,  | e.g. ALS, ALERTS or |                |
|                    |  | equivalent          |                |
|                    | a  | equivalent          |                |
| Personal qualities | Situation Awareness:                           |                     | Application    |
|                    | Capacity to monitor and                        |                     | form/interview |
|                    | anticipate situations that                     |                     |                |
|                    | may change rapidly                             |                     |                |
|                    |  |                     |                |
|                    | Communication Skills:                          |                     |                |
|                    | Capacity to communicate                        |                     |                |
|                    | effectively and sensitively                    |                     |                |
|                    | with others, able to discuss                   |                     |                |
|                    | treatment options with                         |                     |                |
|                    | patients in a way they can                     |                     |                |
|                    | understand.                                    |                     |                |
|                    | understand.                                    |                     |                |
|                    | Managing Others & Toom                         |                     |                |
|                    | Managing Others & Team                         |                     |                |
|                    | Involvement:                                   |                     |                |
|                    | Capacity to work effectively                   |                     |                |
|                    | in a multi-disciplinary team                   |                     |                |
|                    | and demonstrate leadership                     |                     |                |
|                    | when appropriate.                              |                     |                |
|                    | <ul> <li>Capacity to establish good</li> </ul> |                     |                |
|                    | working relations with others                  |                     |                |
|                    |  |                     |                |
|                    | Problem Solving & Decision                     |                     |                |
|                    | Making:  |                     |                |
|                    | Capacity to think beyond the                   |                     |                |
|                    | obvious, with analytical and                   |                     |                |
|                    | flexible mind.                                 |                     |                |
|                    |  |                     |                |
|                    | Capacity to bring a range of                   |                     |                |
|                    | approaches to problem                          |                     |                |
|                    | solving  |                     |                |
|                    | lude and tunder British                        |                     |                |
|                    | Judgement under Pressure:                      |                     |                |
|                    | Capacity to operate                            |                     |                |
|                    | effectively under pressure                     |                     |                |
|                    | and remain objective in                        |                     |                |
|                    | highly emotive/pressurised                     |                     |                |













|                    | situations.  Awareness of own limitations and when to ask for help.  Organisation & Planning:  Capacity to manage time and prioritise workload, balance urgent and important demands, follow instructions.  Understands importance and impact of information systems   |                            |
|--------------------|--|----------------------------|
| Values             | Demonstrable ability to meet Trust values  | Interview/<br>assessment   |
| Other requirements | Meets professional health requirements (in line with GMC standards/Good Medical Practice)  Is up to date and fit to practice safely.  Takes responsibility for own actions, demonstrates respect for the rights of all.  Demonstrates awareness of ethical principles, safety, children's rights, confidentiality and consent.  Awareness of importance of | Application form/interview |
|                    | Awareness of importance of being the patients' advocate, clinical governance and responsibilities of an NHS employee.  |                            |









