

PERSON SPECIFICATION
Russet House School and Durants School

Job Title: Highly Specialist Occupational Therapist
Band: Band 7 1.00wte (0.6wte Russet House+ 0.4wte Durants school)
Department: Community Occupational Therapy Service for Children

REQUIREMENTS	ESSENTIAL	DESIRABLE
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> Dip. COT or BSc OT or international equivalent HCPC registered Occupational Therapist Evidence of Continued Professional Development 	<ul style="list-style-type: none"> Member of BAOT Manual Handling C.P.R. Fieldwork Education Certificate Relevant courses and/or experience equivalent to Master's level
EXPERIENCE AND KNOWLEDGE	<ul style="list-style-type: none"> Extensive postgraduate clinical experience of Occupational Therapy Extensive relative experience and practise in Children's Occupational Therapy including experience of working with Children and Young People (CYP) with Autistic Spectrum Disorder (ASD) Strong desire to work with students with Autistic Spectrum Disorder 	<ul style="list-style-type: none"> Extensive experience of working in Special school setting and with student with ASD Experience in high level clinical audit. Good Knowledge CMOP-E and COPM Leadership & first line management experience

	<ul style="list-style-type: none"> • Good knowledge of current best practice in Occupational Therapy • A good understanding of the importance of evidence base practice and how it applies to clinical practice • Sound knowledge of child development and childhood occupations • Experience of child centred practice and goal setting with families and school staff • Experience of working closely with the Education sector including school staff within a special school setting. • Experience in completing Education Health Care assessments and writing good quality EHCP reports. • Specialist knowledge & application of OT Assessments (Standardised and Non-Standardised) & Interventions relevant to client group. • Knowledge of evidence-based treatment approaches relevant to clinical area (e.g. Co-Op, Parent Coaching) • Understanding and practical experience of using outcome measures • Extensive experience of working within a Multi-Agency Team • Experience of service development. • Ability to incorporate principles of Clinical Governance into day to day workload. • Experience in supervising & teaching junior staff & Students • Understanding of risks involved in work in the community and clinical settings • Well established knowledge of national policies, procedures and legislation relevant to Children's Occupational therapy (including Safeguarding). • An excellent awareness of current issues and developments within the NHS and Education and how this relates to and impacts on service delivery. • Good understanding of The SEND Code of Practice, Education Health Care Plans and the legislation that supports them. 	<ul style="list-style-type: none"> • Experience of working within an ASD Special school • Experience of developing training packages for school staff
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SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent communication skills both oral and written, including the ability to liaise and negotiate • Demonstrate ability to work as an effective team member • Ability to organise & respond effectively to complex information. • Excellent analytical and critical appraisal skills. • OT expertise in the management of service users with highly complex/special needs, utilizing advanced assessment and clinical reasoning skills to plan treatment • Ability to laterally think and problem solve • Ability to effectively promote self and the OT profession. • Ability to work as an autonomous practitioner • Clinical leadership and supervision skills • Ability to organise and prioritise own and others workloads within a busy and pressured environment • Ability to cope with working in a stressful environment and with potentially emotional or aggressive clients/carers • Good computer literacy skills • Ability to keep accurate documentation 	<ul style="list-style-type: none"> • Excellent presentation & training skills. • Appraisal skills • Team leadership skills
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Ability to meet the demands of the post including possible out of borough travel • Ability to work sensitively with a multicultural and diverse population with a commitment to non-discriminatory practice • Demonstrate a strong commitment to family centred care and co-production. • Thorough understanding of own personal development and learning needs • Evidence of being a pro-active and supportive team member 	
OTHER REQUIREMENTS		<ul style="list-style-type: none"> • Clean driving licence • Vehicle owner.

