PERSON SPECIFICATION

Job title: Highly Specialist Clinical Psychologist, Principal Level

	ESSENTIAL	DESIRABLE	HOW TESTED
Training and qualifications	The Graduate Basis for Registration (further to completion of an honours degree in psychology accredited by the British Psychological Society, or, in the case of courses that are not accredited or where the first degree is not in psychology, by completion of the Society's Qualifying examination, or completion of a Society accredited Conversion Course). Satisfactory completion of a British Psychological Society accredited Doctoral Level postgraduate professional training course in clinical psychology (the Doctorate in Clinical Psychology, or its equivalent for those trained prior to 1996), the completion of which includes the study of models of psychopathology, psychometric and neuropsychological assessment, two or more distinct psychological therapies and lifespan developmental psychology. Registered with the HCPC. Eligibility for entry onto the Register of Chartered Psychologists.	Post-doctoral training in one or more highly specialist areas of psychological practice.	Evidence of examination results and professional qualifications.
Experience	Assessed experience of working as a qualified clinical psychologist post qualification, with extensive experience at the Senior (Band 8a) level. Experience of highly specialist psychological assessment and individual and group based treatment of clients across the full range of care settings, including primary and secondary/ specialist care and inpatient/residential, outpatient and community team settings. Experience of working with a wide variety of	Experience of the application of clinical psychology in different cultural contexts. Experience of working within a multicultural framework. Experience of working therapeutically with 'difficult to treat' clients. Experience of working in and managing psychologists in an acute setting.	Interview/ application form/ references (in the case of new appointees)

client groups, with clients of all ages across the Assessed by lifespan and of wide-ranging presenting interview/ problems that reflect the full spectrum of clinical appraisal complexity and severity. review, by review of the Experience post-holder's of teaching, training and/or supervision. supervision and CPD Relevant post-qualification experience, and records and formal training in supervision, enabling the post by references holder to independently supervise clinical (in the case psychology trainees in accordance with relevant of existing criteria adopted by local University Clinical appointees). Psychology Training Course criteria Experience of exercising full responsibility for the psychological care and treatment of referred clients, and of working within a multidisciplinary context wherein carries responsibility for the psychological aspects of a multidisciplinary care plan. Experience of representing psychology within a multidisciplinary context. Knowledge Highly developed theoretical and practical Highly developed knowledge Interview/ and skills knowledge of the field of clinical psychology, of the theory and practice of application consistent with doctoral level professional specialised psychological form/ training and further post qualification study, therapies in specific 'difficult references (in training and significant supervised experience the case of treat' groups (e.g. as a qualified psychologist. personality disorder. new challenging behaviour, dual appointees): Skills in the use of highly complex methods of diagnoses. people with assessment/ psychological assessment commensurate with additional disabilities etc). review at doctoral level training, including specialist annual (or as clinical interviewing, behavioural observation, Highly developed knowledge necessary complex psychometric testing and specialist of the theory and practice of more neuropsychological testing. hiahlv specialised frequent) psychological therapies and appraisal. assessment methodologies. Able to use psychometric tests and psychological equipment in accordance with standardised timing, stimulus presentation and Current driving licence and response monitoring requirements. car/motorbike owner Highly developed skills, commensurate with doctoral level training and post qualification training and experience, in the formulation of highly complex problems from a psychological perspective and in the implementation of highly specialist psychological therapies, interventions management techniques and that appropriate for use with highly complex presenting problems. Able to deliver established/evidenced based psychological therapy to fidelity. Highly developed interpersonal and

communication skills (written and verbal) including the ability to empathically, sensitively and effectively communicate clinical and condition related information to clients, their families, carers and professional colleagues (within and outside the NHS) that is extremely complicated or technical; extremely sensitive and potentially distressing to the recipient; or that is extremely contentious or challenging.

When communicating with patients, carers and colleagues, has the high level interpersonal skills necessary to obtain and convey highly complex, sensitive or contentious information in emotionally charged and extremely emotive settings, in a manner that addresses and overcomes psychological resistance, hostility, antagonism, and problems of motivation and engagement, as well as barriers to understanding arising from cognitive, cultural or linguistic factors.

Ability to respond safely to physical aggression and to promote personal safety and the safety of others, drawing on training in de-escalation and breakaway where provided.

Skills in providing consultation and advice from a psychological perspective to members of other professional and non-professional groups.

Doctoral level knowledge of research methodology, research design and complex, multivariate data analysis as practiced within the clinical fields of psychology.

Ability to provide plan, organise and provide teaching and training on relevant psychological topics, using a variety of complex multi-media materials suitable for presentations within public, professional and academic settings.

Awareness and understanding of the differential needs of people from black and minority ethnic groups and of the service issues arising within a multicultural urban area.

Knowledge of relevant legislation and DoH policy and implementation guidelines in relation to mental health in general and the client group with which this post is concerned

Evidence of continuing professional development consistent with expected standards of the British Psychological Society and relevant subdivisions (Division of Clinical Psychology, Division of Counselling Psychology).

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Familiarity with the ethical and professional standards expected of Clinical Psychologists as laid down in the collated BPS 'Code of Conduct, Ethical Principles and Guidelines' (1998).		
	Personal experience of mental health problems.	Interview/ application form/ references (in the case of new appointees); assessment/ review at annual (or as necessary more frequent) appraisal.

	Capacity to sit in constrained positions for extended periods of time on a frequent basis during the completion of client assessment and therapy. Commitment to the involvement of service users and carers on the development and delivery of mental health and other care services. Willingness to travel between sites within the Trust as required.	
Other	Ability to accept and use supervision appropriately and effectively. Awareness and understanding of the purpose and mechanisms of clinical governance and an ability to employ such mechanisms to maintain and improve standards of clinical practice. Commitment to working within a multicultural framework.	Interview/ application form/ references (in the case of new appointees); assessment/ review at annual (or as necessary more frequent) appraisal.