





## MFT Intensive Support Team Band 7 Speech and Language Therapist

## PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE
Registration/ Accreditation	You must be registered/accredited with HCPC	
Qualifications	An undergraduate degree in Speech and Language Therapy	Additional qualifications in learning disabilities and autism related interventions
Experience	Considerable experience of working with children with severe and complex disabilities; including Autism; and their families in complex multi-agency settings	Experience of co- production
	<ul> <li>Experience of designing and developing communication interventions for this client group</li> </ul>	<ul> <li>Experience of Positive</li> <li>Behaviour Support</li> <li>planning</li> </ul>
	<ul> <li>Experience of multidisciplinary and multi agency teamwork</li> </ul>	pg
	<ul> <li>Experience of liaison and working with a range of other relevant agencies and professionals, including managing difficult conversations and differences of opinion.</li> </ul>	<ul> <li>Experience of facilitating therapeutic groups</li> </ul>
	<ul> <li>Considerable experience assessing and managing risk in children with learning disabilities and challenging behaviour</li> </ul>	
	<ul> <li>Knowledge and experience of working within a Safeguarding Children framework</li> </ul>	







ATTRIBUTES	DECIDABLE	
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	Experience of liaison and consultation in relation to a	
	wide range of other relevant agencies	
	Experience of delivering training	
	Experience of hard to reach diverse community groups	
	and individuals with emerging complex needs, dual	
	diagnoses, people with additional disabilities and	
	safeguarding.	
	<ul> <li>Experience of mentoring and supervision of others,</li> </ul>	
	including supporting the mental health and wellbeing of	
	junior staff and trainees.	
	a Understanding of the principles of Clinical Covernance	
	<ul> <li>Understanding of the principles of Clinical Governance and a willingness to follow Trust Policy and Procedures</li> </ul>	
	and a willinghess to follow trust Folicy and Flocedules	
Knowledge,		
Skills and		
Ability.	Ability to select, use and interpret a range of speech and	Advanced IT skills.
,	language assessments.	
	A hility to load groups and shair multiagonay	
	<ul> <li>Ability to lead groups and chair multiagency fora/meetings</li> </ul>	
	iora, incettings	
	Highly developed communication skills with the ability to	
	provide and receive highly complex, sensitive or	
	contentious information and overcome barriers to	
	acceptance with children, parents and professionals.	
	To be able to function as a part of a multi-dissiplinary	
	<ul> <li>To be able to function as a part of a multi-disciplinary team and to liaise effectively with other agencies i.e.,</li> </ul>	
	education, GP's, maintaining positive working	
	relationships.	
	r	
	The ability to work with people from a range of different	
	backgrounds, cultures and or different ages.	







ATTRIBUTES	ESSENTIAL	DESIRABLE
	<ul> <li>Excellent demonstrable time management and organisational skills.</li> </ul>	
	Ability to work as a member of a multi disciplinary team	
	Commitment to undertake further relevant training and self directed study	
	<ul> <li>Ability to work independently and manage complex caseload with the support of clinical and management supervision</li> </ul>	
	Ability and skills to supervise junior staff	
	<ul> <li>The ability to reflect on and critically appraise own performance.</li> </ul>	
	<ul> <li>To have the ability to manage own caseload and act as lead practitioner.</li> </ul>	
	<ul> <li>Ability to manage and organise own time and diary, and work flexibly and creatively in a clinical context and pressurised situations.</li> </ul>	
	The ability to follow policy and make proposals for change.	
	The ability to maintain clinical records both written and electronic.	
	<ul> <li>The ability to cope with stressful situations including maintaining a high degree of professionalism in the case of highly emotive and distressing problems.</li> </ul>	







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	A commitment to undertake further relevant training and self-directed study.	
	<ul> <li>Punctual and flexible across hours of work when required.</li> </ul>	
	<ul> <li>A commitment to the inclusion of young people's, parent/carer views in service delivery, development and design.</li> </ul>	
	<ul> <li>Willingness to contribute to team functioning, performance and the ongoing development of the service.</li> </ul>	
Other	Current driving licence and car driver – this post has a community focus and there will be daily travel	
	Ability to travel across the MFT footprint	
	<ul> <li>Willing to carry out all duties and responsibilities of the post in accordance with the Trust's Equal Opportunities and Equality and Diversity policies.</li> </ul>	