

## Person Specification

Job Title: Specialist Educational Mental Health Practitioner  
Band: 6  
Department: CAMHS

**All candidates will be considered on their ability to meet the requirements of this person specification.**

E = Essential criterion for the role    D = Desirable criterion for the role.

Attributes/Skills	Key Requirements	Criteria (E/D)
<b>Educations/Qualifications</b>	<ul style="list-style-type: none"> <li>• Core professional qualification relevant to mental health e.g. nursing with specialism, in mental health or learning disability nursing, Occupational Therapy, Social Work.</li> <li>• Experience of continued professional development or skills based training in counselling or delivering mental health interventions in young people to support emotional health and wellbeing up to degree of equivalent level.</li> <li>• CYP IAPT low intensity supervisor training or willing to undertake this training.</li> <li>• Management training</li> <li>• Therapeutic post graduate qualification</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Significant and relevant experience of working with children or young people with emerging mental health needs.</li> <li>• Experience in the provision of clinical supervision of trainees.</li> <li>• Relevant clinical experience multi-professional working/case management.</li> <li>• Significant experience of community focussed care.</li> <li>• Experience of working in a community environment.</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>



	<ul style="list-style-type: none"> <li>• Experience of service development.</li> </ul>	D
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Awareness of national and local policies and how these impact on child and adolescent mental health and education.</li> <li>• Sound knowledge of National Legislation and drivers and other legislation related to the care of children and young people educational provision and mental health.</li> </ul>	E E
<b>Skills/Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Excellent clinical decision making and problem solving skills.</li> <li>• To have good interpersonal skills.</li> <li>• The ability to communicate effectively, orally and in writing, information to children/young people and their families, carers and other professionals both within and outside the NHS.</li> <li>• Ability to work in partnership across agencies and services.</li> <li>• Ability to work collaboratively with external agencies.</li> <li>• Holistic approach to service delivery.</li> <li>• Flexible in service provision.</li> <li>• Tenacious and self-motivated.</li> <li>• Excellent communication skills.</li> <li>• Balanced and objective.</li> <li>• Ability to access buildings with stairs and to work across the Black Country including a number of bases within the Trust, education settings and the carrying of equipment to enable this.</li> </ul>	E E E D E E E E E E E



	<ul style="list-style-type: none"> <li>• Able to meet the physical requirements of the role after reasonable adjustments have been made for any illness or disability.</li> </ul>	E
<b>Trust Behaviours</b>	<ul style="list-style-type: none"> <li>• Be caring and demonstrate compassion</li> <li>• Have the courage to take action</li> <li>• Communicate effectively</li> <li>• Treat Everyone as an individual</li> <li>• Be competent and professional</li> </ul>	

