

# Person Specification

<b>Job Title:</b>	Theatre/Recovery Practitioner	<b>Division/Department:</b>	Clinical Support – Theatres/Recovery	<b>Band:</b>	5
-------------------	-------------------------------	-----------------------------	--------------------------------------	--------------	---

Criteria	Essential	Desirable	Stage Measured at: A = Application I = Interview T = Test
<b>Commitment to Trust Values and Behaviours</b>	Must be able to demonstrate behaviours consistent with the Trust's behavioural standards		A, I
<b>Training &amp; Qualifications</b>	Current level one NMC registration or HPC registration part 1	Diploma or degree in health / nursing related Studies  Continuing professional development/ reflective profile  Have or willing to undertake a suitable Teaching & Assessing Qualification  Possession of a Mentoring Course	A, I <b>Professional Profile</b>

<b>Experience</b>	Supervision of non-registered staff and students	Evidence of ability to mentor  Demonstrate an involvement in link nurse, or project work	<b>A,I</b>
<b>Communication and Relationship skills</b>	Physically able to perform the full range of theatre/recovery duties  Demonstrate effective written and verbal communication skills  Demonstrate basic IT skills  Recognition of own level of competence and limitations and able to communicate these to appropriate staff	Demonstrate Computer literacy & use of IT skills – e.g. e-mail, Excel, PowerPoint and Word  Demonstrate evidence of providing formal teaching sessions  Demonstration of team working and ability to work within a team	<b>A,I</b>
<b>Analytical and Judgement skills</b>	Demonstrate an ability to assess, plan, deliver, prioritise and evaluate patient care  Ability to identify own learning needs  Demonstrate an understanding of the Theatre/Recovery role	Demonstrate a knowledge of current issues related to the NHS	<b>A,I</b>

<b>Planning and organisation skills</b>	<p>Demonstrate an ability to prioritise own workload and recognise, prioritise and respond appropriately to urgent and emergency situations</p>	<p>Demonstrate leadership skills &amp; ability to effectively lead a team</p> <p>Demonstrate an ability to prioritise workload of self and others</p> <p>Demonstrate an ability to supervise and support others</p> <p>Demonstrate effective time management skills</p> <p>Demonstrate effective resource management</p>	<p>A,I</p>
<b>Physical skills</b>	<p>Dexterity and accuracy in undertaking clinical skills, use of equipment and documentation</p> <p>Competent and capable of using medical equipment</p> <p>Able to undertake patient manual handling manoeuvres and non-patient manual handling manoeuvres</p>	<p>Evidence of moving and handling training</p>	<p>A,I</p>

<p><b>Other requirements specific to the role</b> (e.g. be able to work shifts/on call)</p>	<p>Flexible and adaptable</p> <p>Caring</p> <p>Enthusiastic and well-motivated</p> <p>Confidence</p> <p>Complete Mandatory Training as required</p> <p>Delivers care in line with Trust policies and procedures for the prevention of infection</p>	<p>Successful implementation and management of a nursing change process</p> <p>Evidence of formal teaching experience</p> <p>Experience of leading a team</p> <p>Attendance at conferences / study days</p> <p>Understanding of the role of advocacy</p> <p>Evidence of Mandatory Training</p>	<p><b>A,I</b></p>
---	---	--	-------------------

**Reviewed: April 2024**

