

Person Specification

Job Title: Clinical Research Facility (CRF) Education and Training Practitioner

Attributes	Essential	Desirable
QUALIFICATIONS	A thorough understanding of the clinical trial process.	Evidence of Masters (level 7) study
	Graduate (health related studies) Plus further training and/or experience to post graduate diploma level via:	
	Appropriate teaching and education qualification or experience	
	Good Clinical Practice (GCP) certificate	
KNOWLEDGE	Knowledge of different methods and styles for teaching and learning.	Understanding of UKCRF Network and NWCRF Alli- ance.
	Understanding of training programme development including the generation of learning outcomes.	
	Knowledge of Clinical Trials Management, including early phase research.	
	Current knowledge of professional regulatory body requirements and national policy.	
	Microsoft office – Word, Excel, PowerPoint, Access, Outlook.	
	Experience of teaching and su- pervising	Practical experience of
TRAINING AND EXPERIENCE	Experience of having worked across professional and organisational boundaries	facilitating change
	Understanding of all aspects of research governance and related	



legislation and inspection requirements (e.g. MHRA, HTA, JACIE). Experience of the governance and approval systems within the NHS for clinical studies. Evidence of ability to work with different groups of staff and **SKILLS AND** learners. **ABILITIES** Involvement in the planning, implementation and evaluation education programmes. Evidence of organisational and time management skills. Evidence of ability to work under pressure and to meet deadlines. Ability to work without supervision and use own initiative. Ability to work flexibly and manage competing priorities. Ability to write evidence-Excellent communication skills, based reports. both written and verbal. Demonstrates the ability and Excellent interpersonal skills able knowledge on how to to engage and build effective reundertake audit, associated lationships with people from a **ATTRIBUTES** evaluation, action planning wide range of personal and proand feedback to relevant staff fessional backgrounds. and learners. Evidence of being a role model in education and training. Consistently high attention to detail and quality of work. Adaptable to meet differing learning styles/ preferences. Willingness to work across organisational and professional boundaries.



OTHERS	Willingness to work flexibly across sites of Manchester Clinical Research Facility (MCRF).	
	Willingness to travel to sites of the NWCRF Alliance.	
	Demonstrate ability to meet the Trust values.	