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## PERSON SPECIFICATION

Job Title:	Family Integrated Care Lead	AFC No.: N0996
Band:	7	
Department:	Neonatal Unit	
Group:	Women's & Children's	

ATTRIBUTE	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
EXPERIENCE	<ul> <li>Evidence of implementing change in clinical practice</li> <li>Experience in audit and implementing evidence based care.</li> <li>Experience of delivering education to staff / colleagues</li> <li>Evidence of professional leadership/management experience</li> <li>Extensive experience of developmentally appropriate care</li> <li>Experience of delivering education to neonatal families</li> </ul>	A/I A/I A/I A/I	<ul> <li>Delivering training and education to MDT/families</li> </ul>	
QUALIFICATIONS	<ul> <li>Registered Nurse (RN) or Child Branch (RNC) or Registered Midwife (RM)</li> <li>Specialist Neonatal Intensive Care qualification</li> <li>Professional knowledge acquired through degree/ diploma level training plus further study or working towards</li> <li>Mentor and assessor qualification/alternative clinical teaching course.</li> <li>Demonstrable CPD</li> <li>Current Neonatal Life Support Course</li> <li>Leadership course/qualifications or experience</li> </ul>	A/I A/I A/I A/I A/I A/I	<ul> <li>Relevant specialist training e.g.</li> <li>FINE, Baby Friendly Train the Trainer</li> </ul>	A/I

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ATTRIBUTE	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
KNOWLEDGE	<ul> <li>Up to date knowledge of current neonatal clinical and professional standards</li> <li>A good understanding of current standards relating to the NHS.</li> <li>Ability to evaluate effectiveness of learning activities and identify how it could be improved.</li> <li>Strong IT skills of MS Word, Office and Excel to produce training materials and reports.</li> <li>A good understanding of holistic/family centred care</li> <li>Knowledge of clinical governance and committed to clinical supervision and staff development.</li> <li>Awareness of key principles of risk management.</li> </ul>	A/I A/I A/I R/I	Relevant specialist knowledge into neonatal care standards	
PERSONAL QUALITIES	<ul> <li>Maturity and self-awareness</li> <li>Creative, lateral thinker</li> <li>Have a confident approach and the ability to empower and instil confidence in others.</li> <li>Enthusiastic, motivated and able to motivate others.</li> <li>Calm and objective.</li> <li>Flexible and positive approach to work</li> <li>Ability to work across a number of clinical areas.</li> <li>Be able to encourage and support staff in difficult circumstances.</li> <li>Ability to treat everyone with whom s/he comes into contact with dignity and respect.</li> <li>To be able to use a holistic approach to neonatal care.</li> </ul>	R/I A/I A/I A/I A/I A/I A/I A/I		

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ATTRIBUTE	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
MANAGEMENT / SUPERVISION / COORDINATION SKILLS	<ul> <li>Able to use initiative and make decisions.</li> <li>Able to recognise own limits and work within those limits of competence.</li> <li>Effective leadership skills</li> <li>Good management of own and others time</li> <li>Sound clinical skills.</li> <li>Ability to prioritise and meet deadlines.</li> <li>Ability to support others in maintaining health, safety and security.</li> <li>Able to undertake staff appraisals.</li> <li>Able to assess student nurse and support workers.</li> <li>Able to give constructive feedback to colleagues and support colleagues to learn from mistakes.</li> </ul>	R/I R/I R/I R/I R/I A/I		
WRITTEN SKILLS	<ul> <li>Able to maintain accurate records.</li> <li>Ability to write complex reports.</li> <li>Formulate policies and guidelines for the unit.</li> <li>Appropriately note taking in difficult circumstances</li> </ul>			
COMMUNICATION / VERBAL SKILLS	<ul> <li>Excellent verbal communication and interpersonal skills</li> <li>Ability to work as part of a multi-disciplinary team.</li> <li>Ability to work alone and as a member of a team.</li> <li>Ability to negotiate and influence decision making.</li> <li>Liaising and working collaboratively with the neonatal network.</li> <li>Visiting other units to work with a range of multi-disciplinary teams such as children's psychologist.</li> <li>Confident with all ranges of contact including face to face, telephone and email.</li> </ul>	R/I R/I R/I A/I A/I		
RESPONSIBILITY FOR FINANCIAL AND PHYSICAL RESOURCES	<ul><li>Validate bank and agency shifts.</li><li>Monitor and maintain stock levels.</li></ul>		<ul> <li>Relevant cost improvement initiative discussed or sourced within local unit</li> </ul>	

ATTRIBUTE	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
PHYSICAL SKILLS	<ul> <li>Demonstrate safe handling of patients.</li> <li>Manual dexterity / manipulation skills</li> </ul>	A/I A/I		
MENTAL EFFORT	<ul> <li>High level of observational skills</li> <li>Ability to work under pressure with competing priorities.</li> <li>Ability to maintain concentration under stressful situations.</li> <li>Ability to work independently with effective time management.</li> <li>Assist colleagues with clinical patient care at times of high acuity/intensive care requirement.</li> </ul>			
WORKING CONDITIONS	<ul> <li>Able to work in a busy environment with high patient acuity and specialist care delivery.</li> <li>Ability to recognise when colleagues require assistance and support within the clinical work area.</li> <li>Assist colleagues with clinical patient care at times of high acuity/intensive care requirement.</li> <li>Ability to work shift patterns.</li> </ul>			
EMOTIONAL EFFORT	<ul> <li>Support junior staff in stressful and vulnerable situations, e.g. terminally ill babies.</li> <li>Be able to take responsibility for imparting sensitive information to parents and carers.</li> </ul>			
Other – Trust Values	<ul> <li>Effective open communication</li> <li>Excellence and safety in all that we do</li> <li>Challenge but support.</li> <li>Expect respect and dignity.</li> <li>Local healthcare that inspires confidence</li> </ul>			

Key: A – Application / I - Interview / P - Presentation / T – Test / R – References