

**PERSON SPECIFICATION FOR PAEDIATRIC SPEECH and LANGUAGE THERAPIST– BAND 7**

<b>CRITERIA</b>	<b>ESSENTIAL</b> Requirements necessary for safe and effective Performance in the job	<b>SEE KEY *</b>	<b>DESIRABLE</b> Where available, elements that would contribute to Immediate performance in the job	<b>SEE KEY *</b>
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>Recognised Speech and Language Therapy Degree qualification or equivalent (minimum of 2:1 or equivalent)</li> <li>Health and Care Professions Council licence to practice.</li> <li>Registered member of Royal College of Speech and Language Therapists.</li> <li>Further training courses relevant to the post</li> </ul>	A	<ul style="list-style-type: none"> <li>Extensive training relevant to the post</li> <li>Member of relevant SIG/CEN</li> </ul>	A
<b>Previous Experience</b>	<ul style="list-style-type: none"> <li>Experience of working with secondary aged children and young people as a therapist</li> <li>Experience of developing and delivering training</li> <li>Experience of providing formal support to less experience colleagues</li> </ul>	A	<ul style="list-style-type: none"> <li>Experience of leading on a project to improve/develop the service</li> <li>Experience of supervising a student</li> </ul>	A

<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> In-depth knowledge of assessment tools, and experience of using them relevant to secondary aged children with SLCN.</li> <li><input type="checkbox"/> Experience of working with teenagers with a range of SLCN difficulties particularly social communication and SEMH</li> <li><input type="checkbox"/> Knowledge of national policies and procedures relevant to secondary aged children with SLCN. Good knowledge of the SEND procedures</li> <li><input type="checkbox"/> In-depth knowledge of a range of appropriate therapy approaches/strategies, and experience in using them with school aged children and young people with SLCN particularly including: ASD, learning difficulties, language difficulties, speech difficulties, stammering</li> <li><input type="checkbox"/> Knowledge of the principles of clinical governance</li> <li><input type="checkbox"/> Experience of contributing to an audit</li> <li><input type="checkbox"/> Good knowledge of the roles of other professionals relevant to school aged children and young people with SLCN.</li> <li><input type="checkbox"/> Good knowledge of standards of record keeping.</li> </ul>	A/I	<ul style="list-style-type: none"> <li><input type="checkbox"/> Experience of leading a clinical audit</li> <li><input type="checkbox"/></li> </ul>	A/I
<b>Attitudes, aptitudes, personal characteristics</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Excellent communication and interpersonal skills with professionals, children, young people and their families</li> <li><input type="checkbox"/> Excellent empathy skills.</li> <li><input type="checkbox"/> Evidence of being a pro-active and supportive team member.</li> <li><input type="checkbox"/> Good negotiation and problem solving skills.</li> <li><input type="checkbox"/> Good analytical and reflection skills.</li> <li><input type="checkbox"/> Good concentration skills.</li> <li><input type="checkbox"/> Good presentation skills; both written and verbal.</li> <li><input type="checkbox"/> Good organisational skills and ability to prioritise and meet deadlines</li> </ul>	I/A		I/A

Other	<input type="checkbox"/> Excellent IT skills Experience of using a clinical record system		<input type="checkbox"/> Excellent IT skills  <input type="checkbox"/> Experience of using System1	
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\* **Key:** Measured by **A** = Application Form, **I** = Interview

