

PERSON SPECIFICATION

Job Title: Specialist Occupational Therapist- Falls	Band: Band 6
Directorate: Luton Community Adults Unit	Date: April 2024

* Assessed method A=Application I=interview T=Test R= References

Essential Criteria	*	Desirable Criteria	*
Qualifications and Training <ul style="list-style-type: none"> Current HCPC Registration Diploma/ Degree in Occupational Therapy or equivalent Evidence of Continuing Professional Development/ Portfolio 	Cert	<ul style="list-style-type: none"> Post Graduate qualification/ study in relevant area Membership of the Royal College of Occupational Therapists (RCOT) Membership of relevant clinical interest group Educator Accreditation 	
Experience <ul style="list-style-type: none"> Significant post registration experience including community experience. Understanding of staff and resource management including actively providing supervision to other members of staff Experience of working within a multi-disciplinary Primary Health Care Team Understanding of multidisciplinary care coordination Awareness of implications of Department of Health directives Ability to work within a skill mixed team, working within quality standards Able to demonstrate experience and a knowledge of clinical / governance and audit Demonstrate an understanding of research and its impact on clinical practice 	A/I	<ul style="list-style-type: none"> Experience of working in a falls team/ working with patients that have fallen, with a client group who are risk of falls or sound knowledge of falls Experience of working within a diverse population Experience in a community intermediate care/ rehabilitation team Involvement in project development work or health promotion group work 	A/I

Skills <ul style="list-style-type: none"> • Ability to work flexibly as part of a team. • Effective communication skills to both internal and external agencies • Ability to manage and effectively lead a team • Ability and experience of work as an autonomous practitioner. • Ability to work across organisational boundaries • Systematic approach to work, ability to prioritise and manage time effectively, and work under pressure in a changing work environment • Evidence of I.T literacy with standard keyboard skills and ability to communicate through IT using packages such as Word, Outlook, and Systmone • Evidence of managing complex discharges involving a multi-agency approach • Teaching and presentation skills • Experience of managing patients with Acute/Chronic long-term conditions 	A/I	<ul style="list-style-type: none"> • Ability to use an electronic patient record system (e.g. SystmOne) 	A/I
Safeguarding and promoting the welfare of children and young people/vulnerable adults <ul style="list-style-type: none"> • Ability to safeguard and promote the welfare of <i>children and young people/vulnerable adults</i> • Demonstrates understanding of safeguarding issues • Appreciates the significance of safeguarding and interprets this accurately for all individual <i>children and young people/vulnerable adults</i> whatever their life circumstances. 			

<ul style="list-style-type: none"> • Has a good understanding of the Safeguarding agenda • Can demonstrate an ability to contribute towards a safe environment • Is up to date with legislation and current events • Can demonstrate how they have promoted 'best practice' • Shows a personal commitment to safeguarding children 			
Working Within Professional Boundaries <ul style="list-style-type: none"> • Accepts responsibility and accountability for own work and can define the responsibilities of others • Recognises the limits of own authority within the role • Seeks and uses professional support appropriately • Understands the principle of confidentiality • Demonstrates professional curiosity • Identify and challenge unacceptable behaviour and its effect on others 			
Emotional Awareness <ul style="list-style-type: none"> • Aware of the range of emotions in self and others • Demonstrates empathy for the concerns of others • Listens to and understands directly and indirectly expressed feelings • Encourages others to express themselves openly • Manages strong emotions and responds constructively to the source of problems • Shows respect for others' feelings, 			

<p>views, and circumstances</p> <ul style="list-style-type: none"> • In highly stressful situations keeps own feelings in check, takes constructive action and calms others down. • Has a range of mechanisms for dealing with stress, can recognise when to use them and does so • Listens to personal comments without becoming defensive 			
<p>Self-awareness</p> <ul style="list-style-type: none"> • Has a balanced understanding of self and others • Has a realistic knowledge of personal strengths and areas for development • Can demonstrate flexibility of approach • Shows a realistic appreciation of the challenges of working with children and young people/vulnerable adults 			
<p>Other</p> <ul style="list-style-type: none"> • Ability to travel across the County sometimes at short notice • Satisfactory DBS (Disclosure and Barring Service) check • Flexibility to work over seven days per week including weekends and Bank holidays • Current valid UK Driving Licence and access to vehicle which can be used for work purposes 	A/I		

Date: March 2024

