

**PERSON SPECIFICATION FOR PAEDIATRIC OCCUPATIONAL THERAPIST– BAND 6**

<b>CRITERIA</b>	<b>ESSENTIAL</b> Requirements necessary for safe and effective Performance in the job	<b>SEE KEY</b> *	<b>DESIRABLE</b> Where available, elements that would contribute to Immediate performance in the job
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>• Recognised Occupational Therapy Degree qualification or equivalent</li> <li>• Registered member of the Health and Care Professions Council (HCPC)</li> <li>• Registered Member of the British Association of Occupational Therapists &amp; College of Occupational Therapists.</li> <li>• Successful completion of post graduate specialist short courses</li> </ul>	A	<ul style="list-style-type: none"> <li>• Successful completion of post graduate qualification in Sensory Integration</li> <li>• Attendance at relevant special interest group/ clinical excellence group</li> </ul>
<b>Previous Experience</b>	<ul style="list-style-type: none"> <li>• Relevant experience and practise in Paediatric Occupational Therapy.</li> <li>• Experience in working as part of a team. Experience of delivering training packages to patients, parents and carers and other professionals</li> <li>• Relevant specialised experience post registration.</li> <li>• Knowledge of (paediatric) occupational therapy equipment</li> </ul>	A	<ul style="list-style-type: none"> <li>• Experience of service developments/projects.</li> <li>• Experience of supervising students / more junior members of staff</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Good knowledge of a broad range of assessment tools relevant to the specialist client group.</li> <li>• Good knowledge of national policies and procedures (relevant to client group).</li> <li>• Good knowledge of range of appropriate therapeutic interventions (relevant to client group)</li> <li>• Good knowledge of the principles of clinical governance including patient safety, quality, clinical audit and patient experience</li> </ul>	A/I	<ul style="list-style-type: none"> <li>• Experience of using Systmone as the electronic record</li> <li>• Evidence of reflective clinical practise such as audits and CPD</li> <li>•</li> </ul>

	<ul style="list-style-type: none"> <li>• Good knowledge of the roles of other professionals across agencies</li> <li>• Good knowledge of the standards of record keeping.</li> <li>• Good knowledge and experience of implementing SEND reforms including outcome focused EHCP assessment</li> <li>• Awareness of Care Quality Commission (CQC)</li> </ul>		
<b>Attitudes, aptitudes, personal characteristics</b>	<ul style="list-style-type: none"> <li>• Good communication and interpersonal skills with professionals, children / young people and their families</li> <li>• Good empathy skills</li> <li>• Evidence of being a pro-active and supportive team member.</li> <li>• Good negotiation and problem solving skills.</li> <li>• Good analytical and reflection skills.</li> <li>• Well developed concentration skills.</li> <li>• Good presentation skills; both written and verbal.</li> <li>• Good organisational skills and ability to prioritise and meet deadlines</li> </ul>	I/A	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Good IT skills</li> <li>• Car driver and owner</li> </ul>		<ul style="list-style-type: none"> <li>• Excellent IT skills</li> </ul>

\* Key: Measured by A = Application Form, I = Interview