

## PERSON SPECIFICATION FOR PAEDIATRIC OCCUPATIONAL THERAPY TECHNICIAN – BAND 4

## HILLINGDON CHILDREN'S INTEGRATED THERAPIES SERVICE (CITS)

|                                 | Essential                                                                                                                                                                                                                                           | Desirable                                                                                                                                                                                   |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Education and<br>Qualifications | <ul> <li>Practical or educational training or equivalent NVQ3 or above, or equivalent life skills gained through work or personal experience.</li> <li>Evidence of IT skills.</li> </ul>                                                            |                                                                                                                                                                                             |
| Previous Experience             | <ul> <li>Previous experience of working with children</li> <li>Experience of working with people with a disability or in a care environment.</li> <li>Experience of dealing with the public</li> <li>Experience of working within a team</li> </ul> | <ul> <li>Experience of a variety of computer applications.</li> <li>NHS experience</li> <li>Experience of assisting in audit and research.</li> <li>School based work experience</li> </ul> |
| Skills and Knowledge            | <ul> <li>Knowledge of child development stages and ages</li> <li>Delivery of person-centered care</li> <li>Understanding of the importance of confidentiality and record keeping</li> </ul>                                                         | <ul> <li>Knowledge of local services – health, education, socail or other organisations</li> <li>Awareness of specialist equipment e.g. seating systems</li> </ul>                          |

| Attitudes, aptitudes,<br>personal<br>characteristics | <ul> <li>Good organisational skills - ability to organise and<br/>effectively prioritise own work.</li> <li>Ability to work alone or as part of a team.</li> <li>Adaptability and flexibility, able to work to deadlines and<br/>under pressure.</li> <li>Able to undertake administrative duties as required</li> <li>Tact and diplomacy</li> <li>Good communication skills, both written and verbal</li> <li>Good time keeping skills</li> </ul> | Be able to demonstrate an understanding of the effects of disabilities on children and their families.                                                                      |
|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Other                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul> <li>Able to transport assessment equipment on home/community visits</li> <li>Car user / driver, with current full driving licence and access to own vehicle</li> </ul> |