



PERSON SPECIFICATION

Job Title: Dental Nurse	Band: 4
Directorate: Ambulatory / Dental Services	Date: 18.11.22

* Assessed method

hod A=Application I=Interview T=Test R= References

Essential Criteria	*	Desirable Criteria	*
 Qualifications and Training GCSE, English and maths grade C and above. Post holder must hold the National Certificate for Dental Nurses/ or the equivalent. Unqualified Dental nurses must be actively studying the NVQ in Oral Health Instruction for Dental Nurses The post holder must be registered with the General Dental Council. 	A/I	 Qualification in Dental Sedation Qualification in Dental Radiography Qualification in Special Care Nursing. Qualification in Oral Health Promotion 	
Experience To be able to deal with difficult situations/patients under pressure within a very busy service.		 Post Holder must have sound knowledge and experience of working within an NHS Practice /Service Experienced in Minor Oral Surgery procedures 	
 Knowledge and Skills Excellent communication/interpersonal skills. Effectively prioritises and co-ordinates own work. Works diligently to meet CQC Compliance. Advanced keyboard skills, ability to communicate through IT systems using packages such as Word, excel and Dentally Clinical system. Work flexibly as part of a team. Good time management. 			

 Safeguarding and promoting the welfare of children and young people/vulnerable adults Ability to safeguard and promote the welfare of children and young people and vulnerable adults Working within Professional Boundaries Accepts responsibility and accountability for own work and can define the responsibilities of others. Recognises the limits of own authority within the role Seeks and uses professional support appropriately Understands the principle of confidentiality 	
 Aware of the range of emotions in self and others Demonstrates empathy for the concerns of others Listens to and understands directly and indirectly expressed feelings Manages strong emotions and responds constructively to the source of problems Shows respect for others' feelings, views and circumstances In highly stressful situations keeps own feelings in check, takes constructive action and calms others down. Has a range of mechanisms for dealing with stress, can recognise when to use them and does so Listens to personal comments without becoming defensive 	
 Self-awareness Has a realistic knowledge of personal strengths and areas for development Can demonstrate flexibility of approach Shows a realistic appreciation of the challenges of working with children and young people/vulnerable adults 	

Service

