



## Principal Clinical/Applied Psychologist Band 8b

**Job Title:** Principal Clinical/Applied Psychologist

**Band:** 8b

**Department:** CYPF Intensive Support Team (IST)

**All candidates will be considered on their ability to meet the requirements of this person specification.**

E = Essential criterion for the role      D = Desirable criterion for the role.

Attributes/Skills	Key Requirements	Criteria (E/D)
Education/Qualifications	<ul style="list-style-type: none"> <li>Post-graduate doctoral level training in applied Psychology (or its equivalent) as accredited by the BPS including models of psychopathology, clinical psychometrics and neuropsychology, two or more distinct psychological therapies and lifespan developmental psychology.</li> </ul>	E
	<ul style="list-style-type: none"> <li>Post-doctoral training in one or more additional specialised areas of psychological practice</li> </ul>	E



## Person specification – Principal Clinical/Counselling Psychologist

	<ul style="list-style-type: none"> <li>• Foundation training in Dialectical Behaviour Therapy and experience of delivering this intervention</li> </ul>	D
	<ul style="list-style-type: none"> <li>• Leadership/management training or qualifications</li> </ul>	D
	<ul style="list-style-type: none"> <li>• HCPC registration as an Applied Psychologist with Chartered Status</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Trained in clinical supervision and the supervision of doctoral trainees</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Evidence of continuing professional development</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Registration with BPS</li> </ul>	D
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Working as a qualified applied psychologist within a CAMHS service including a wide variety of client groups, across the whole life course and a range of clinical severity across a range of care settings.</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Experience of leading teams and/or projects</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Exercising full clinical responsibility for clients' psychological care as a care coordinator within the context of a multidisciplinary team.</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Teaching, training, consultancy and clinical supervision and field supervisor for doctoral theses.</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Research and development</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Quality and service improvement and evaluation.</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Experience of joint working with statutory, voluntary and private sector agencies</li> </ul>	E



## Person specification – Principal Clinical/Counselling Psychologist

<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of:</li> <li>• Evidence- based practice relevant to the role of working with children and young people's complex mental health difficulties.</li> <li>• Risk assessment and risk management</li> <li>• Clinical governance</li> <li>• Knowledge of legislation in relation to the client group and mental health.</li> <li>• Social Inclusion agenda</li> <li>• The Trust's Quality Improvement System</li> </ul>	E      D
<b>Skills/Personal qualities</b>	<ul style="list-style-type: none"> <li>• Must be able to: Communicate highly complex and highly sensitive information effectively, to a wide range of people</li> <li>• Adapt creatively the evidence base for interventions relevant to Children and young people with significant and complex mental health difficulties, learning disabilities and/or ASC.</li> <li>• Provide effective teaching, training, consultancy and clinical supervision for the multidisciplinary team.</li> <li>• Work effectively as part of a multidisciplinary team and undertake care co-ordination/lead practitioner responsibilities</li> <li>• Undertake complex multiagency working and liaise with multiple systems</li> <li>• Utilise psychometric tests competently</li> <li>• Identify, provide and promote appropriate interventions / means of support for carers and staff exposed to highly distressing situations and challenging behaviours.</li> </ul>	E               E



	<ul style="list-style-type: none"> <li>• Utilise appropriate clinical governance mechanisms within own work.</li> <li>• Demonstrate effective keyboard skills</li> <li>• Use multimedia materials for presentations in professional, academic and public settings.</li> <li>• Able to work in accordance with the Trust Values and Behaviours.</li> <li>• Able to engage with vulnerable children and young people and their families and work effectively in highly distressing and challenging circumstances.</li> <li>• Respects and has awareness of the advantages of joint working with other experienced professionals in a multidisciplinary setting.</li> <li>• Able to work flexibly and co-operatively as part of a team</li> <li>• Able to use own initiative and make decisions independently</li> <li>• Committed to continual quality and service improvement</li> <li>• Self-aware and committed to professional and personal development. Able to accept and respond positively to feedback from supervision</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<b>Trust Behaviours</b>	<ul style="list-style-type: none"> <li>• Be compassionate, empathetic and caring to everyone</li> <li>• Enable yourself and others to act with confidence and authority in order to achieve the best outcome for everyone</li> <li>• Work with others. Be inclusive by understanding and valuing others to achieve the best results for everyone and everything we do</li> <li>• Act with transparency and honesty; respect and value others to do the right thing at the right time for everyone.</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>



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