

PERSON SPECIFICATION

| JOB TITLE: | Psychodynamic Psychotherapist or Clinical/ Counselling Psychologist |
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| BAND: | Band 7 permanent, 0.5 wte (2.5 days per week) |
| DEPARTMENT: | Newham Specialist Psychotherapy Service |
| DIRECTORATE: | Newham |
| REPORTING TO: | Dr Christina Katsakou, Psychodynamic Team Lead |
| ACCOUNTABLE TO: | Dr Christina Katsakou, Psychodynamic Team Lead |

| ATTRIBUTE S | CRITERIA | ESSENTIA L/ DESIRABL | SELECTO N METHOD |
|--------------------------|---|-------------------------------------|-------------------------|
| | Specialist training and recognized Post Graduate qualification in Adult Psychotherapy equivalent to that associated with registration with BACP, BCP and/or UKCP. OR Specialist training and recognized Post- Graduate qualification in Adult Group Psychodynamic Psychotherapy, equivalent to | E | (S/I/T) S/ I |
| Education/ | that associated with registration with BACP, BPC and/or UKCP. OR | | |
| Qualificatio n/ Training | Postgraduate Doctorate in Clinical OR Counselling Psychology (as accredited by the BPS). | Essential | |
| | Registered with the HCPC as a Practitioner Psychologist or with other relevant professional body (eg. BPC, BACP, UKCP). | Essential | |
| | Formal qualification in another model of psychotherapy, preferably psychodynamically-informed. | Desirable | |
| | Formal basic training in clinical supervision. | Desirable | |
| Experience | Experience of working with patients with moderate to complex mental health conditions in a number of NHS settings. | Essential | S/I |
| | Experience of working psychodynamically/psychoanalytically (for assessment and therapy). | Essential | |
| | Experience of developing and delivering therapeutic interventions in various formats, | Essential | |
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| | including individual and group. | | |
| | Experience of working within a diverse cultural setting and engaging patients with different language and cultural needs, including working with interpreters. Ability to provide a culturally-competent and non-stigmatising service including an awareness of the potential impact of discrimination and disadvantage on mental health. | Desirable | |
| | Experience of providing teaching, training or supervision in psychodynamic psychotherapy. | Desirable | |
| | Knowledge pertinent to effective risk | Essential | S/ I |
| Knowledge and Skills | assessment and management. Skills in the effective communication of technical and/or clinically sensitive information, such as comprehensive and coherent letters, reports and associated documentation. | Essential | |
| | Skills in maintaining high standards of record keeping and governance. Competence in advanced IT packages, including keyboard skills and use of video calling. | Essential | |
| | Skills in working in multidisciplinary settings and working knowledge of the practices and approaches of other key disciplines, professions and agencies involved in the care and management network, including medical, employment, social, educational, legal and criminal justice systems. | Desirable | |
| | Skills in providing advice and consultation to other professional and non-professional groups. | Desirable | |
| | Knowledge of research design and methodology, as practiced within the field of mental health. | Desirable | |
| | Knowledge of the theory and practice of specialised psychological therapies in specific difficult - to - treat groups (e.g. complex emotional needs, self-harm, complex trauma, psychosis, dual diagnosis, persons with additional disabilities, etc). | Desirable | |
| | Understanding and management of potential resistance to psychodynamic ways of thinking and working within NHS settings. | Desirable | |













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| | Ability to identify and employ, as appropriate, clinical governance mechanisms for the support and maintenance of clinical practice in the face of regular exposure to emotive material and challenging behaviours. | Essential | S/I |
| | Demonstrably respectful approach to service users, carers, colleagues, other professionals and professional contacts. Willingness to negotiate and ability to handle confrontation effectively and professionally. Ability to manage effectively verbal aggression and the risk of physical aggression. | Essential | |
| | Ability to identify, provide and promote appropriate means of support to carers and staff exposed to distressing situations and challenging behaviours. | Essential | |
| Other | Ability to develop and use complex multi-media materials for presentations in public, professional and academic settings. | Essential | |
| | Ability to contain and work with organisational stress and able to contain the stress of others. | Essential | |
| | Ability to remain in constrained positions for substantial proportion of working time. | Essential | |
| | Ability to produce high quality professional results to specified deadlines and other time constraints. | Essential | |
| | Ability to work creatively, co-operatively, reliably and consistently as an independent practitioner, as a mentor and supervisor, and in multi-disciplinary and team settings. | Essential | |
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S: Shortlisting I: Interview T: Test











