

All staff uphold and promote our Trust vision and values

Our Vision

We put our patients, their families and carers at the centre of our simple vision:



Our Values

Innovative	<i>We seek new ideas and adopt best practice to improve our services</i>
Caring	<i>We show kindness and consideration for others</i>
Agile	<i>We deal with new situations quickly</i>

Person Specification

Job title: Band 6 Children's Occupational Therapist

	Essential
Qualifications and Training	<p>Diploma/Degree in Occupational Therapy</p> <p>Registered and compliant with Health and Care Professions Council (HCPC)</p> <p>Evidence of Post graduate training/or equivalent experience relevant to speciality such as:</p> <ul style="list-style-type: none"> • Sensory Integration • Child Development • Specialist courses/ study on conditions that affect child development, autism spectrum disorder, ADHD, neurodevelopment conditions. <p>Evidence of continuing professional development</p> <p>Member of RCOT</p> <p>Membership of Special Interest Group</p> <p>Clinical Educators Qualification</p>
Experience and Knowledge	<ul style="list-style-type: none"> • Demonstrable post registration experience with some experience of working with children or in neurology.

	<ul style="list-style-type: none"> • Working in a community setting delivering children's or adults Occupational Therapy Services. • Demonstrable experience of working in the NHS and/or Local Authority or community settings • Experience of working collaboratively as part of a multidisciplinary team both within and outside of the NHS • Experience and awareness of using a range of assessments and treatment methods. • Experience of participation in education of students • Experience or participation in presentation and teaching to staff team and other groups including parents and carers.
Skills and abilities	<ul style="list-style-type: none"> • Awareness of typical child development • Knowledge of Children's Occupational Therapy assessments and interventions related to working with children and an understanding of the theoretical framework underpinning these. • The ability to analyse assessment results to formulate treatment plans, including the use of "SMART" targets, recommend suitable equipment, taking into consideration client, social and environmental factors. • Design and implementation of Occupational Therapy programmes tailored to the individual. • Knowledge of equipment to be used at home and school to promote the child or young person's independence and support the needs of parents and carers within these settings. • Good multi-disciplinary/agency working skills • Sound understanding of child protection processes.

	<ul style="list-style-type: none"> • Understanding of the Special Educational Needs Assessment process related to supporting children within special and mainstream schools and contributing to their Education, Health and Care Plans. • Awareness of moving and handling guidelines • Computer skills as required for the effective execution of duties and responsibilities. • Good written and spoken English. • Keep legible and accurate patient records in English.
Personal Qualities	<ul style="list-style-type: none"> • Offers personalised care to achieve the best outcomes for the children, young people, and their carers. • Work flexibly to meet the needs of the service and the service users. • Involves patients in decision making around their care and treatment planning and ensure that the care provided is safe. • Understands confidentiality requirements, how these link to their role and when this confidentiality may be broken and how to address this with the patient (safeguarding). • Understands consent procedures and is respectful of patient's right not to consent to treatment. • Willingness to challenges colleagues' practice that discriminates against others. • Has a sound understanding of professional quality standards and is able to apply these standards to daily tasks. • Understands their duty of care to all staff in relation to health and safety responsibilities. • Maintains records to service and professional standards, ensuring that the information recorded is accurate, appropriate and timely.

	<ul style="list-style-type: none"> • Understands the remit of the role, what is required of them and able to make decisions within their role in a timely manner. • Understands the skills needed to do the job and can identify any personal or professional development needs. • Shares learning with others for the benefit of the wider team. • Willing to learn from mistakes and change practice to improve performance. • Communicates in a clear, confident and professional manner. • Uses a range of communication methods within the scope of the role. • Adapts communication to the situation, avoiding the use of jargon.
Other requirements	<ul style="list-style-type: none"> • Willingness to uphold the Trust's values. • Eligible to live and work in the UK. • Hold a full, valid, UK driving licence and have access to a car to use for business purposes (unless you have a disability as defined by the Equality Act 2010) • An understanding of, and commitment to, equality, diversity and inclusion