

## PERSON SPECIFICATION POST TITLE: Band 5 Speech and Language Therapist

		Essential (E) Desirable (D)	Assessed through: App Form (A) Interview (I)
Royal Free World Class Values	Demonstrable ability to meet the Trust Values Positively welcoming Actively respectful Clearly communicating Visibly reassuring	• E	• A/I
Education & professional Qualifications	<ul> <li>Degree in Speech and Language Therapy</li> <li>Health Care Professions Council (HCPC) registration</li> <li>Evidence of CPD in a portfolio relevant to clinical areas in rotations</li> <li>Member of the Royal College of Speech-Language Therapists</li> </ul>	• E • D • D	<ul><li>A</li><li>A</li><li>A</li><li>A</li></ul>
Experience	<ul> <li>Broad experience either as a student or qualified SLT in an acute setting including:         <ul> <li>Stroke</li> <li>Neurology</li> <li>Elderly Care</li> </ul> </li> <li>Experience of presenting to groups</li> <li>Evidence of involvement in a project or audit</li> <li>Experience of managing own caseload</li> </ul>	• E • E	<ul> <li>A/I</li> <li>A/I</li> <li>A/I</li> </ul>

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	Ability to work effectively within a team	• E	• A/I
	<ul> <li>Able to work independently but demonstrating awareness of own limitations</li> </ul>	• E	• A/I
	<ul> <li>Able to manage challenging situations calmly and professionally</li> </ul>	• E	• 1
Skills and aptitudes	Effective clinical reasoning skills	• E	• A/I
	Ability to reflect on own practice	• E	• A/I
	<ul> <li>Excellent time management and organisational skills</li> </ul>	• E	• 1
	Ability to prioritise between urgent and routine tasks	• E	• A/I
	Able to work flexibly	• E	• A
	<ul> <li>Ability to communicate effectively in writing, adapting style according to recipient</li> </ul>	• E	• A
	Competent IT skills	• E	• A
	Good presentation skills		
	Problem solving approach	• E	• 1
	Strong interpersonal skills, including assertiveness	• E	• 1
	Ability to negotiate	• E	• A/I
Personal Qualities & attributes	<ul> <li>Self-motivated and able to motivate others</li> </ul>	• E	• A/I
	<ul> <li>Ability to recognise unacceptable behaviour and act on this appropriately</li> </ul>	• E	• 1
Others	<ul> <li>Physically fit and able to comply with trust manual handling guidelines</li> </ul>	• E	• A/I