

PERSON SPECIFICATION
POST TITLE: Band 6 Paediatric Occupational Therapist

		Essential (E) Desirable (D)	Assessed through: App Form (A) Interview (I)
Royal Free World Class Values	<ul style="list-style-type: none"> Demonstrable ability to meet the Trust Values positively  welcoming actively  respectful clearly  communicating visibly  reassuring 	<ul style="list-style-type: none"> E 	<ul style="list-style-type: none"> A / I
Education & professional Qualifications	<ul style="list-style-type: none"> Degree in OT HCPC registration 	<ul style="list-style-type: none"> E E 	<ul style="list-style-type: none"> A A
Experience	<ul style="list-style-type: none"> Previous experience in paediatric OT in a variety of settings including schools, community and or hospital To demonstrate knowledge and understanding of Valuing Diversity, cultural practices and how to incorporate the needs of people from different ethnic/cultural communities into OT interventions. To demonstrate knowledge of assessment skills and an understanding of the application of Occupational Therapy to meet the needs of children with physical/behavioural disabilities Demonstrate the ability to plan intervention for the short-term and long-term effects of disability in accordance with the Borough's policies and 	<ul style="list-style-type: none"> E 	<ul style="list-style-type: none"> A / I

	<p>procedures on service delivery and eligibility.</p> <ul style="list-style-type: none"> • Demonstrate knowledge of a variety of physical, behavioural, neurological and psychiatric conditions and an understanding of their impact on children and their families/carers. This can include impairments in areas of cognitive, perceptual, biomedical, neurological and sensory impairment, social communication skills • Demonstrate awareness of the need to work in partnership with clients and their families/ carers. • Demonstrate knowledge of effective time management and caseload management skills • Experience of working with a range of children with special needs and relevant Occupational Therapy approaches • Experience of working as part of a multidisciplinary team in a school setting 		
<p>Skills and aptitudes</p>	<ul style="list-style-type: none"> • Knowledge of safe guarding procedures • Knowledge of statutory responsibilities including process of statementing and EHCPs for special educational needs • Excellent written and verbal communication, and organisational skills • Ability to prioritise workload using time management skills and to work single handedly when needed • 	<ul style="list-style-type: none"> • E 	<ul style="list-style-type: none"> • I

<p>Personal Qualities & attributes</p>	<ul style="list-style-type: none"> • Empathetic with children and their parents/carers • Flexible • Team worker 	<ul style="list-style-type: none"> • E 	<ul style="list-style-type: none"> • A/I • A/I • A/I
<p>Others</p>	<ul style="list-style-type: none"> • Member National Association of Paediatric Occupational Therapists CYPF • Evidence of CPD including attendance at appropriate postgraduate, specialist short courses relevant to paediatric OT • Knowledge of clinical governance and its implications for service, including experience of quality issues and audit • Ability to carry out moderate to intense physical effort throughout the working day and carry out concurrent activities • Ability to move freely onto the floor to be at child's level and to assist with manual handling tasks 	<ul style="list-style-type: none"> • D <p>E</p> <p>E</p> <p>E</p>	<ul style="list-style-type: none"> • I • A/I • A/I • I