

Person Specification- Band 7 RMN (Hope Service)

	Essential	Desirable	Method of Assessment
Qualifications and Training	<p>Registered Mental Health Nurse with CYP experience or</p> <p>Registered Nurse (Child)/ RSCN with CYPS experience with</p> <p>Mentorship preparation, relevant teaching qualification or relevant experience</p> <p>Demonstration that you have knowledge of your professional code of conduct and guidance issued by your professional body and that you adhere to this</p>	<p>Assessment in Practice or Mentor preparation course</p> <p>Experience of working within Crisis Pathways/provisions for young people</p>	AI
Experience & Knowledge	<p>Experience of undertaking specialist assessment and treatment of CYP</p> <p>Experience of working with CYP either in community or T4 settings</p> <p>Evidence of continuing professional development</p> <p>A minimum of 2 years post registration experience, 1 year of which must be with CYP experiencing mental and emotional health needs.</p> <p>Knowledge of legislation with relation to CYP care and treatment</p>	<p>Experience of working with CYP with disordered eating</p> <p>Experience of working in the NHS</p> <p>Level 3 Safeguarding Children and Adults training</p> <p>Experience of family therapy or therapeutic intervention skills</p> <p>Prevention and management of violence and Aggression skills</p>	A/I
Skills	<p>Effective and efficient keyboard skills in the recording of clinical information and in communicating with colleagues.</p> <p>Knowledge & awareness of diversity and human rights and the competencies appropriate to your role to support their diverse needs and human rights</p> <p>Able to communicate effectively with the CYP, families and with other staff /agencies to ensure that the care, treatment and support is not compromised</p>	<p>Skills in using IT, including office applications, clinical record systems and database/statistical applications e.g. Excel</p> <p>Ability to teach and train others, using a variety of complex multi-media materials suitable for presentations within public, professional and academic settings</p>	A/I

	<p>Able to demonstrate a good understanding of the CYP communication, physical & emotional needs; can identify changing needs and recognise and promote their independence</p> <p>Ability to undertake a clinical risk assessment and to work within safeguarding procedures</p>	Ability to lead and motivate others	
Personal Attributes	<p>Adaptability, flexibility and ability to cope with uncertainty</p> <p>Willing to engage with and learn from peers, other professionals and colleagues in the desire to provide or support the most appropriate interventions</p> <p>Professional calm and efficient manner</p> <p>Demonstrates a strong desire to improve performance and make a difference by focusing on goals</p> <p>Attention to detail</p> <p>Highly motivated with ability to influence and inspire others</p> <p>Skills in time management and the management of cases you are leading on</p> <p>Commitment to own development</p>	Influencer and networker	A/I
Other relevant requirements	<p>Demonstrable commitment to and focus on quality, promotes high standards to consistently improve outcomes for CYP</p> <p>Demonstrable skill to work together to serve our community through delivering safe and excellent clinical care</p> <p>Value diversity and difference, operates with integrity and openness</p> <p>Treating others with compassion, empathy and respect and</p> <p>Share information openly and effectively with CYP, families, staff and agencies</p>	<p>Uses evidence to make improvements, increase efficiencies and seeks out innovation</p> <p>Actively develops themselves and others</p>	A/I

	<p>Works across boundaries, looks for collective success, listens, involves, respects and learns from the contribution of others</p> <p>Car driver is essential with use of car for work purposes</p>		
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