

Person Specification

Job Title: Community Learning Lead **Division:** OOHCC

Job Requirements		Weighting
<p>QUALIFICATIONS/TRAINING</p> <ul style="list-style-type: none"> • Level of education • Professional qualifications • Vocational Training • Post basic qualifications • Training and learning programmes/courses 	<ul style="list-style-type: none"> • First Level Diploma / Degree in Nursing 	E
	<ul style="list-style-type: none"> • Current NMC registration 	E
	<ul style="list-style-type: none"> • Recognised mentoring/assessing support qualification 	E
	<ul style="list-style-type: none"> • Evidence of CPD 	E
	<ul style="list-style-type: none"> • IT Skills 	E
	<ul style="list-style-type: none"> • Leadership & Management course 	E
	<ul style="list-style-type: none"> • Level 3 Award In Education & Training Course (L3AET) formally known as PTLLS, or willingness to work towards 	E
<p>EXPERIENCE</p> <ul style="list-style-type: none"> • Length and type of experience • Level at which experience gained 	<ul style="list-style-type: none"> • Significant experience of community nursing including supervising and supporting others. 	E
	<ul style="list-style-type: none"> • Evidence of managing and supporting learners in practice, dealing with failure to progress and able to demonstrate an ability to communicate with educational leads from colleges and Institutes of higher education. 	E
	<ul style="list-style-type: none"> • Experience in motivating staff who are not under performing not achieving their goal. 	E
	<ul style="list-style-type: none"> • Evidence of innovative, research based approach to education and clinical practice. 	E
	<ul style="list-style-type: none"> • Involvement in audit and research 	E
	<ul style="list-style-type: none"> • Evidence of setting and maintaining clinical and education standards. 	E

<p>SKILLS/KNOWLEDGE</p> <ul style="list-style-type: none"> • Range and level of skills • Depth and extent of knowledge 	<ul style="list-style-type: none"> • Professional attitude and image which inspires confidence to act as clinical role model and a mentor/preceptor/assessor • Excellent communication skills (verbal and written) • Excellent presentation and facilitation skills. • Ability to challenge current practices and manage change. • Ability to influence and negotiate successfully. • Work on own initiative and be able to respect deadlines • Demonstrate leadership qualities • Knowledge of research/audit and clinical governance • Evidence of leading a multi-disciplinary team 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<p>PERSONAL QUALITIES</p> <ul style="list-style-type: none"> • Sometimes called attributes 	<ul style="list-style-type: none"> • Professional at all times. • Flexible and adaptable • Able to work as an effective team member. • Good interpersonal skills. • Able to accept and offer constructive criticism. • Demonstrates commitment to achieve individual and team objectives • Innovative, dynamic, challenging individual, able to lead a team • Able to adapt to changing circumstances and influence change successfully using negotiating skills. • Shows initiative and is able to think positively and stimulate a productive team climate • Able to self-motivate • Ability to work independently • Liaise confidently and effectively with other disciplines • Organisational and problem solving skills. 	<p>E</p>

